



Cumulative Summary Report - Reading

Report Date: MAY 2006
Date of Testing: APRIL 2006

All Students

	February Cohort *				April Results for Students in February Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total					
All Students	25	23	22	96	0	1	1	---	---	23	23	100
Male	13	11	10	91	0	1	1	---	---	11	11	100
Female	12	12	12	100	0	0	0	---	---	12	12	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	---	---
African American	3	3	---	---	0	0	0	---	---	3	---	---
Hispanic	16	14	13	93	0	1	1	---	---	14	14	100
White	6	6	6	100	0	0	0	---	---	6	6	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	14	13	13	100	0	0	0	---	---	13	13	100
<i>No</i>	11	10	9	90	0	1	1	---	---	10	10	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	25	23	22	96	0	1	1	---	---	23	23	100
<i>Nonparticipants</i>	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	25	23	22	96	0	1	1	---	---	23	23	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	10	8	7	88	0	1	1	---	---	8	8	100
<i>Non-LEP (Monitored 1st Year)</i>	3	3	---	---	0	0	0	---	---	3	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	12	12	12	100	0	0	0	---	---	12	12	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	25	23	22	96	0	1	1	---	---	23	23	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
ESL <i>Participants</i>	8	6	5	83	0	1	1	---	---	6	6	100
<i>Nonparticipants</i>	17	17	17	100	0	0	0	---	---	17	17	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Special Education <i>Yes</i>	3	1	---	---	0	0	0	---	---	1	---	---
<i>No</i>	22	22	21	95	0	1	1	---	---	22	22	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	25	23	22	96	0	1	1	---	---	23	23	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	13	11	10	91	0	1	1	---	---	11	11	100
<i>No</i>	12	12	12	100	0	0	0	---	---	12	12	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in February

** in the same district as February

*** students tested in February plus students in February cohort tested in April



Cumulative Summary Report - Reading

Report Date: MAY 2006
Date of Testing: APRIL 2006

All Students Not in Special Education

	February Cohort *				April Results for Students in February Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total					
All Students Not in Special Ed.	22	22	21	95	0	1	1	---	---	22	22	100
Male	10	10	9	90	0	1	1	---	---	10	10	100
Female	12	12	12	100	0	0	0	---	---	12	12	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	---	---
African American	2	2	---	---	0	0	0	---	---	2	---	---
Hispanic	14	14	13	93	0	1	1	---	---	14	14	100
White	6	6	6	100	0	0	0	---	---	6	6	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	13	13	13	100	0	0	0	---	---	13	13	100
<i>No</i>	9	9	8	89	0	1	1	---	---	9	9	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	22	22	21	95	0	1	1	---	---	22	22	100
<i>Nonparticipants</i>	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	22	22	21	95	0	1	1	---	---	22	22	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	8	8	7	88	0	1	1	---	---	8	8	100
<i>Non-LEP (Monitored 1st Year)</i>	3	3	---	---	0	0	0	---	---	3	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	11	11	11	100	0	0	0	---	---	11	11	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	22	22	21	95	0	1	1	---	---	22	22	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
ESL <i>Participants</i>	6	6	5	83	0	1	1	---	---	6	6	100
<i>Nonparticipants</i>	16	16	16	100	0	0	0	---	---	16	16	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Special Education <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	22	22	21	95	0	1	1	---	---	22	22	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	22	22	21	95	0	1	1	---	---	22	22	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	10	10	9	90	0	1	1	---	---	10	10	100
<i>No</i>	12	12	12	100	0	0	0	---	---	12	12	100
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in February

** in the same district as February

*** students tested in February plus students in February cohort tested in April



Cumulative Summary Report - Reading

Report Date: MAY 2006
Date of Testing: APRIL 2006

Special Education Students

	February Cohort *				April Results for Students in February Cohort**					Cumulative***		
	Answers Documents Submitted	Number of Students Tested	Number Met Standard	Percent Met Standard	Number of Students Tested			Number Met Standard	Percent Met Standard	Number of Students Tested	Number Met Standard	Percent Met Standard
					First-Time Tested	Retested	Total					
All Special Education Students	3	1	---	---	0	0	0	---	---	1	---	---
Male	3	1	---	---	0	0	0	---	---	1	---	---
Female	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Native American	0	0	---	---	0	0	0	---	---	0	---	---
Asian	0	0	---	---	0	0	0	---	---	0	---	---
African American	1	1	---	---	0	0	0	---	---	1	---	---
Hispanic	2	0	---	---	0	0	0	---	---	0	---	---
White	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
Economically Disadvantaged <i>Yes</i>	1	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	2	1	---	---	0	0	0	---	---	1	---	---
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	---	---
Title I, Part A <i>Participants</i>	3	1	---	---	0	0	0	---	---	1	---	---
<i>Nonparticipants</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	---	---
Migrant <i>Yes</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>No</i>	3	1	---	---	0	0	0	---	---	1	---	---
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	---	---
LEP <i>Current LEP</i>	2	0	---	---	0	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 1st Year)</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>Other Non-LEP</i>	1	1	---	---	0	0	0	---	---	1	---	---
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	---	---
Bilingual <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	3	1	---	---	0	0	0	---	---	1	---	---
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	---	---
ESL <i>Participants</i>	2	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	1	1	---	---	0	0	0	---	---	1	---	---
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	---	---
Special Education <i>Yes</i>	3	1	---	---	0	0	0	---	---	1	---	---
<i>No</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	---	---
Gifted/Talented <i>Participants</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>Nonparticipants</i>	3	1	---	---	0	0	0	---	---	1	---	---
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	---	---
At-Risk <i>Yes</i>	3	1	---	---	0	0	0	---	---	1	---	---
<i>No</i>	0	0	---	---	0	0	0	---	---	0	---	---
<i>No Information Provided</i>	0	0	---	---	0	0	0	---	---	0	---	---

* all answer documents submitted in February

** in the same district as February

*** students tested in February plus students in February cohort tested in April

Summary Report - Test Performance

Report Date: MAY 2006
Date of Testing: APRIL 2006

All Students

"---" = No Data Reported For Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	1	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	1	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	---	---
2. Applying Knowledge of Literary Elements	7	---	---
3. Using Strategies to Analyze	6	---	---
4. Applying Critical-Thinking Skills	8	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1	---	---	---	---	---

Mathematics

Administration Summary

	Number	Percent
Number of Students Tested	23	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	23	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	10	6.6	66
2. Patterns, Relationships, and Algebraic Reasoning	6	4.2	70
3. Geometry and Spatial Reasoning	6	4.5	75
4. Concepts and Uses of Measurement	6	3.6	60
5. Probability and Statistics	4	2.9	72
6. Mathematical Processes and Tools	8	4.7	59

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
23	2102	14	61	2	9



Summary Report - Group Performance

Report Date: MAY 2006
Date of Testing: APRIL 2006

All Students

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"---" = No Data Reported For Fewer Than Five Students								
All Students	1	---	---	---	23	2102	61	9
Male	1	---	---	---	11	2100	55	9
Female	0	---	---	---	12	2104	67	8
No Information Provided	0	---	---	---	0	---	---	---
Native American	0	---	---	---	0	---	---	---
Asian	0	---	---	---	0	---	---	---
African American	0	---	---	---	3	---	---	---
Hispanic	1	---	---	---	14	2068	50	7
White	0	---	---	---	6	2208	83	17
No Information Provided	0	---	---	---	0	---	---	---
Economically Disadvantaged Yes	0	---	---	---	13	2093	62	0
No	1	---	---	---	10	2114	60	20
No Information Provided	0	---	---	---	0	---	---	---
Title I, Part A Participants	1	---	---	---	23	2102	61	9
Nonparticipants	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Migrant Yes	0	---	---	---	0	---	---	---
No	1	---	---	---	23	2102	61	9
No Information Provided	0	---	---	---	0	---	---	---
LEP Current LEP	1	---	---	---	8	2028	38	0
Non-LEP (Monitored 1st Year)	0	---	---	---	3	---	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---
Other Non-LEP	0	---	---	---	12	2127	67	17
No Information Provided	0	---	---	---	0	---	---	---
Bilingual Participants	0	---	---	---	0	---	---	---
Nonparticipants	1	---	---	---	23	2102	61	9
No Information Provided	0	---	---	---	0	---	---	---
ESL Participants	1	---	---	---	6	2060	50	0
Nonparticipants	0	---	---	---	17	2117	65	12
No Information Provided	0	---	---	---	0	---	---	---
Special Education Yes	0	---	---	---	1	---	---	---
No	1	---	---	---	22	2112	64	9
No Information Provided	0	---	---	---	0	---	---	---
Gifted/Talented Participants	0	---	---	---	0	---	---	---
Nonparticipants	1	---	---	---	23	2102	61	9
No Information Provided	0	---	---	---	0	---	---	---
At-Risk Yes	1	---	---	---	11	2005	36	0
No	0	---	---	---	12	2191	83	17
No Information Provided	0	---	---	---	0	---	---	---

Summary Report - Test Performance

Report Date: MAY 2006
Date of Testing: APRIL 2006

All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	1	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	1	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	---	---
2. Applying Knowledge of Literary Elements	7	---	---
3. Using Strategies to Analyze	6	---	---
4. Applying Critical-Thinking Skills	8	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1	---	---	---	---	---

Mathematics

Administration Summary

	Number	Percent
Number of Students Tested	22	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	22	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	10	6.7	67
2. Patterns, Relationships, and Algebraic Reasoning	6	4.4	73
3. Geometry and Spatial Reasoning	6	4.6	77
4. Concepts and Uses of Measurement	6	3.7	61
5. Probability and Statistics	4	2.9	72
6. Mathematical Processes and Tools	8	4.8	60

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
22	2112	14	64	2	9

Summary Report - Group Performance

Report Date: MAY 2006
Date of Testing: APRIL 2006

All Students Not in Special Education

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	1	---	---	---	22	2112	64	9
Male	1	---	---	---	10	2123	60	10
Female	0	---	---	---	12	2104	67	8
No Information Provided	0	---	---	---	0	---	---	---
Native American	0	---	---	---	0	---	---	---
Asian	0	---	---	---	0	---	---	---
African American	0	---	---	---	2	---	---	---
Hispanic	1	---	---	---	14	2068	50	7
White	0	---	---	---	6	2208	83	17
No Information Provided	0	---	---	---	0	---	---	---
Economically Disadvantaged <i>Yes</i>	0	---	---	---	13	2093	62	0
<i>No</i>	1	---	---	---	9	2140	67	22
No Information Provided	0	---	---	---	0	---	---	---
Title I, Part A <i>Participants</i>	1	---	---	---	22	2112	64	9
<i>Nonparticipants</i>	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Migrant <i>Yes</i>	0	---	---	---	0	---	---	---
<i>No</i>	1	---	---	---	22	2112	64	9
No Information Provided	0	---	---	---	0	---	---	---
LEP <i>Current LEP</i>	1	---	---	---	8	2028	38	0
<i>Non-LEP (Monitored 1st Year)</i>	0	---	---	---	3	---	---	---
<i>Non-LEP (Monitored 2nd Year)</i>	0	---	---	---	0	---	---	---
<i>Other Non-LEP</i>	0	---	---	---	11	2150	73	18
No Information Provided	0	---	---	---	0	---	---	---
Bilingual <i>Participants</i>	0	---	---	---	0	---	---	---
<i>Nonparticipants</i>	1	---	---	---	22	2112	64	9
No Information Provided	0	---	---	---	0	---	---	---
ESL <i>Participants</i>	1	---	---	---	6	2060	50	0
<i>Nonparticipants</i>	0	---	---	---	16	2132	69	13
No Information Provided	0	---	---	---	0	---	---	---
Special Education <i>Yes</i>	0	---	---	---	0	---	---	---
<i>No</i>	1	---	---	---	22	2112	64	9
No Information Provided	0	---	---	---	0	---	---	---
Gifted/Talented <i>Participants</i>	0	---	---	---	0	---	---	---
<i>Nonparticipants</i>	1	---	---	---	22	2112	64	9
No Information Provided	0	---	---	---	0	---	---	---
At-Risk <i>Yes</i>	1	---	---	---	10	2018	40	0
<i>No</i>	0	---	---	---	12	2191	83	17
No Information Provided	0	---	---	---	0	---	---	---

"---" = No Data Reported For Fewer Than Five Students

Summary Report - Test Performance

Report Date: MAY 2006
Date of Testing: APRIL 2006

Special Education Students

"---" = No Data Reported For Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	0	0
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	0	0

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	15	---	---
2. Applying Knowledge of Literary Elements	7	---	---
3. Using Strategies to Analyze	6	---	---
4. Applying Critical-Thinking Skills	8	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
0	---	---	---	---	---

Mathematics

Administration Summary

	Number	Percent
Number of Students Tested	1	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	1	100

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	10	---	---
2. Patterns, Relationships, and Algebraic Reasoning	6	---	---
3. Geometry and Spatial Reasoning	6	---	---
4. Concepts and Uses of Measurement	6	---	---
5. Probability and Statistics	4	---	---
6. Mathematical Processes and Tools	8	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1	---	---	---	---	---



Summary Report - Group Performance

Report Date: MAY 2006
Date of Testing: APRIL 2006

Special Education Students

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"----" = No Data Reported For Fewer Than Five Students								
All Special Education Students	0	---	---	---	1	---	---	---
Male	0	---	---	---	1	---	---	---
Female	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Native American	0	---	---	---	0	---	---	---
Asian	0	---	---	---	0	---	---	---
African American	0	---	---	---	1	---	---	---
Hispanic	0	---	---	---	0	---	---	---
White	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Economically Disadvantaged	0	---	---	---	0	---	---	---
Yes	0	---	---	---	0	---	---	---
No	0	---	---	---	1	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Title I, Part A	0	---	---	---	1	---	---	---
Participants	0	---	---	---	0	---	---	---
Nonparticipants	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Migrant	0	---	---	---	0	---	---	---
Yes	0	---	---	---	0	---	---	---
No	0	---	---	---	1	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
LEP	0	---	---	---	0	---	---	---
Current LEP	0	---	---	---	0	---	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---
Other Non-LEP	0	---	---	---	1	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Bilingual	0	---	---	---	0	---	---	---
Participants	0	---	---	---	0	---	---	---
Nonparticipants	0	---	---	---	1	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
ESL	0	---	---	---	0	---	---	---
Participants	0	---	---	---	0	---	---	---
Nonparticipants	0	---	---	---	1	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Special Education	0	---	---	---	1	---	---	---
Yes	0	---	---	---	0	---	---	---
No	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
Gifted/Talented	0	---	---	---	0	---	---	---
Participants	0	---	---	---	0	---	---	---
Nonparticipants	0	---	---	---	1	---	---	---
No Information Provided	0	---	---	---	0	---	---	---
At-Risk	0	---	---	---	1	---	---	---
Yes	0	---	---	---	0	---	---	---
No	0	---	---	---	0	---	---	---
No Information Provided	0	---	---	---	0	---	---	---



Demographic Performance Summary — Reading

Report Date: MAY 2006
Date of Testing: APRIL 2006

All Students

Table with columns: Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commended Performance, and Results for Each Objective (1-4). Rows include demographic categories like All Students, Male/Female, Native American, Economically Disadvantaged, Title I, Migrant, Limited English Proficient, Bilingual/ESL Program, Special Education, Gifted/Talented, and At-Risk.



Demographic Performance Summary — Mathematics

Report Date: MAY 2006
Date of Testing: APRIL 2006

All Students

Table with columns: Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commented Performance, and Results for Each Objective (1-6). Rows include demographic categories like All Students, Male/Female, and various subgroups.



Demographic Performance Summary — Reading

Report Date: MAY 2006
Date of Testing: APRIL 2006

All Students Not in Special Education

Table with columns: Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commended Performance, and Results for Each Objective (1-4). Rows include demographic categories like Gender, Ethnicity, Economically Disadvantaged, Title I, Migrant, Limited English Proficient, Bilingual/ESL Program, Special Education, Gifted/Talented, and At-Risk.



Demographic Performance Summary — Mathematics

Report Date: MAY 2006
Date of Testing: APRIL 2006

All Students Not in Special Education

Table with columns: Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commented Performance, and Results for Each Objective (1-6). Rows include demographic categories like All Students Not in Special Education, Male/Female, and various ethnic and socioeconomic groups.



Demographic Performance Summary — Reading

Report Date: MAY 2006
Date of Testing: APRIL 2006

Special Education Students

Table with columns: Number of Students Tested, Average Scale Score, Percent Met Standard, Percent Commended Performance, and Results for Each Objective (1-4). Rows include demographic categories like All Special Education Students, Male/Female, and various sub-groups.



Demographic Performance Summary — Mathematics

Report Date: MAY 2006
Date of Testing: APRIL 2006

Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective						
					1	2	3	4	5	6	
					Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools	
					Number of Items Tested in Each Objective						
					10	6	6	6	4	8	
Average Number of Items Correct / Average Percent of Items Correct											
All Special Education Students	1	---	---	---	---	---	---	---	---	---	---
Male	1	---	---	---	---	---	---	---	---	---	---
Female	0	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---
Native American	0	---	---	---	---	---	---	---	---	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---
African American	1	---	---	---	---	---	---	---	---	---	---
Hispanic	0	---	---	---	---	---	---	---	---	---	---
White	0	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	0	---	---	---	---	---	---	---	---	---	---
Free Meals	0	---	---	---	---	---	---	---	---	---	---
Reduced Meals	0	---	---	---	---	---	---	---	---	---	---
Other	0	---	---	---	---	---	---	---	---	---	---
No Information Provided	1	---	---	---	---	---	---	---	---	---	---
Title I, Part A Schoolwide Program Participants	0	---	---	---	---	---	---	---	---	---	---
Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Previous Participants)	0	---	---	---	---	---	---	---	---	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---
Nonparticipants (Not Previous Participants)	0	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---
Migrant	0	---	---	---	---	---	---	---	---	---	---
Yes	1	---	---	---	---	---	---	---	---	---	---
No	0	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	---
Current LEP	0	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---
Other Non-LEP	1	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---
Bilingual/ESL Program	0	---	---	---	---	---	---	---	---	---	---
Bilingual	0	---	---	---	---	---	---	---	---	---	---
ESL	0	---	---	---	---	---	---	---	---	---	---
Neither	1	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---
Special Education	1	---	---	---	---	---	---	---	---	---	---
Yes	0	---	---	---	---	---	---	---	---	---	---
No	0	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---
Participants	1	---	---	---	---	---	---	---	---	---	---
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---
At-Risk	1	---	---	---	---	---	---	---	---	---	---
Yes	0	---	---	---	---	---	---	---	---	---	---
No	0	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---

"---" = No Data Reported
For Fewer Than Five Students